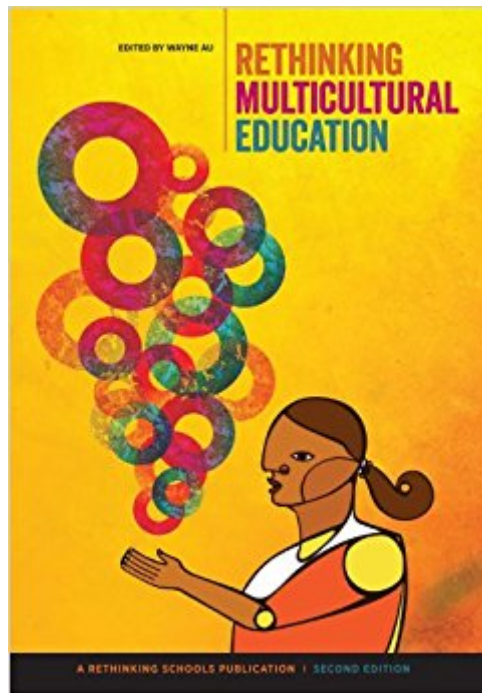




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Rethinking Multicultural Education: Teaching For Racial And Cultural Justice



Synopsis

This new and expanded edition collects the best articles dealing with race and culture in the classroom that have appeared in Rethinking Schools magazine. Moving beyond a simplistic focus on heroes and holidays, and foods and festivals, Rethinking Multicultural Education demonstrates a powerful vision of anti-racist, social justice education. Practical, rich in story, and analytically sharp, Rethinking Multicultural Education reclaims multicultural education as part of a larger struggle for justice and against racism, colonization, and cultural oppression in schools and society.

Book Information

Paperback: 418 pages

Publisher: Rethinking Schools; 2 edition (February 1, 2014)

Language: English

ISBN-10: 0942961536

ISBN-13: 978-0942961539

Product Dimensions: 6.9 x 1.1 x 9.9 inches

Shipping Weight: 1.5 pounds (View shipping rates and policies)

Average Customer Review: 3.6 out of 5 stars 16 customer reviews

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Customer Reviews

If you are an educator, student, activist, or parent striving for educational equality and liberation, Rethinking Multicultural Education will empower and inspire you to make a positive change in your community. --Curtis Acosta, former teacher, Tucson Mexican American Studies Program and founder of Acosta Latino Learning Partnership Rethinking Multicultural Education is both thoughtful and timely. As the nation and our schools become more complex on every dimension race, ethnicity, class, gender, ability, sexuality, immigrant status teachers need theory and practice to help guide and inform their curriculum and their pedagogy. This is the resource teachers at every level have been looking for. --Gloria Ladson-Billings, Professor & Department Chair, Kellner Family Chair in Urban Education, University of Wisconsin-Madison and author of Dreamkeepers: Successful Teachers of African American Children Rethinking Multicultural Education is an essential text as we name the schools we deserve, and struggle to bring them to life in classrooms across the land.

--William Ayers, teacher activist, award-winning education writer, and Distinguished Professor of Education and Senior University Scholar at the University of Illinois at Chicago (retired)

Wayne Au, a former public high school social studies and language arts teacher, is an Assistant Professor in the Education Program at the University of Washington, Bothell Campus. He is editor of *Rethinking Multicultural Education: Teaching for Racial and Cultural Justice*, co-editor of *Rethinking Our Classrooms Volume 1 (Revised and Expanded Edition)*, and writes regularly for *Rethinking Schools*. Wayne is also author and editor of many academic articles and books, and his most recent book, *Critical Curriculum Studies: Curriculum, Consciousness, and the Politics of Knowing*, was published by Routledge in 2011.

Needed for a class

Happy with purchase.

As an in-service, white, female teacher, this book was invaluable in helping me understand the cultural and social justice issues that the education system faces and how I can help with these issues in my profession as a teacher.

I was not too crazy about this book but I also did not like the way the teacher taught the course so I might be a bit biased against it.

As expected, thanks

Love it. Very short, and clear chapters.

Needed this book for my multi-cultural education class. It was very interesting.

Bought this for a class in MA-TESOL and ended up loving the book. It is a collection of essays that are all very personal and engaging. A must-read for teachers of ELLs.

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